

READING ADVENTURE TREASURE CHEST KIT #25 LOOKING, LISTENING AND LEARNING

This Reading Adventure Treasure Chest Kit has been assembled to provide a thematic list of storytime materials for use by enhanced members and their patrons. The kit is geared toward the preschool age group yet is flexible enough to capture the interest of toddlers and early school age children. The [Activity Ideas](#) are designed to be aids to use the materials listed in the kits.

If you would like more information concerning this project, contact SERLS via e-mail at dirserls@oplin.org.

Material Type	Title	Author
BOOK	All I See	CYNTHIA RYLANT
BOOK	Alphabeasts: A Hide And Seek Alphabet Book	DURGA BERNHARD
BOOK	Arthur's Eyes	MARC BROWN
BOOK	A Cache Of Jewels And Other Collective Nouns	RUTH HELLER
BOOK	Charlie's ABC	NONA HATAY
BOOK	Color	RUTH HELLER
BOOK	First Things First: An Illustrated Collection Of Sayings Useful And Familiar For Children	BETTY FRASER
BOOK	Hooray For Snail	JOHN STADLER
BOOK	How Many Snails? A Counting Book	PAUL GIGANTI, JR.
BOOK	Look	MICHAEL GREJNIEC
BOOK	Look Again!	TANA HOBAN
BOOK	Mr. Mumble	PETER CATALANOTTO
BOOK	Nothing At All	DENYS CAZET
BOOK	'Round And Around	JAMES SKOFIELD
BOOK	Shadows Are About	ANN WHITFORD PAUL
BOOK	Tail Toes Eyes Ears Nose	MARILEE ROBIN BURTON
BOOK	That Tickles!: The Disney Book Of Senses	CINDY WEST
BOOK	We Hide, You Seek	JOSE ARUEGO
BOOK	What Am I? Very First Riddles	STEPHANIE CALMENSON
BOOK	What Makes A Shadow?	CLYDE ROBERT BULLA
BOOK	Which Way, Ben Bunny?	MAVIS SMITH
BOARD BOOK	A To Z	SANDRA BOYNTON
BIG BOOK	The Right Number Of Elephants	JEFF SHEPPARD
RESOURCE BOOK	Piggyback Songs To Sign	JEAN WARREN
BOOK & TAPE	It Looked Like Spilt Milk	CHARLES G. SHAW
CASSETTE	I Am Who I Am!	LOIS LaFOND and THE ROCKADILES
VHS	Preschool Power 4!	
PUPPET	Snail Puppet	

ACTIVITY IDEAS AND FINGERPLAYS

Put a variety of objects in boxes. Close up the boxes. Have the children shake the boxes and try to guess the contents of each box by its sound. For variety make two sets of boxes with the same thing inside. Ask the children to match boxes that have the same sound.

Share the book and cassette *It Looked Like Spilt Milk* and then make pictures out of white paint blown through straws. Make sure you caution the children to blow carefully through their straw.

Make viewfinders for looking. Give each child a piece of cardboard with a hole about 3 x 6 inches. Each child chooses an area to view through it, noting the lines, shapes, colors and textures. Then share *Look Again!* and see if children can guess what the object is. You can make similar books using pictures from magazines. Another idea is to experiment with looking at objects with magnifying glasses.

Read *Arthur's Eyes*. Then make glasses out of cardboard for each child.

Read *We Hide, You Seek* then make camouflage pictures. Provide a collection of magazine pictures of animals and have children draw settings that would camouflage the animals.

Read *All I See*. Take a walk outside. What do you see? Look up. Look down. Look around. Notice new things. Draw pictures of the things you saw.

Play *Spy*. For extra fun, make pretend telescopes out of toilet paper towel rolls or field glasses out of toilet paper rolls and use these in the game.

Make camouflage pictures. Provide a collection of magazine pictures of animals and have children draw settings that would camouflage the animals.

When you share the big book *The Right Number Of Elephants* remember to give children time to count out the elephants on one page. Take turns and choose another child for the next page.

Eyes to See With

Eyes to see with,
Ears to hear with,
Nose to smell with,
Teeth to chew.
Feet to run with,
Hands to work with,
I'm a lucky child,
Aren't you?

The Snail

The snail is so slow, the snail is so slow.
He creeps and creeps along.

The snail is so-o-o s-l-o-w.

The Garden Snail

Slowly, slowly, very slowly
Creeps the garden snail.
Slowly, slowly, very slowly
Up the wooden rail.
Quickly, quickly, very quickly
Ruins the little mouse
Quickly, quickly, very quickly
Round about the house.

Ask your local children's librarian about more fingerplays, activities and books such as these recommended titles:

- *Is It Rough? Is It Smooth? Is It Shiny?* by Tana Hoban. Color photographs invite children to consider textures.
- *The Indoor Noisy Book* by Margaret Wise Brown. One of series of books about the sounds dog Muffin hears.
- *My Five Senses* by Alike. Introduces the five senses by portraying a boy interacting with his environment.
- *Spectacles* by Ellen Raskin. Iris did not always wear glasses, but perhaps she should have. What she sees before she got glasses will delight young children as they try to guess by the illustration what Iris is seeing.
- *Too Much Noise* by Ann McGovern. Peter's whistling teakettle annoys him. The wise man's remedy is to get a cat.