

READING ADVENTURE KIT #37 SEEING, FEELING, THINKING

This Reading Adventure Treasure Chest Kit has been assembled to provide a thematic list of storytime materials for use by enhanced members and their patrons. The kit is geared toward the preschool age group yet is flexible enough to capture the interest of toddlers and early school age children. The [Activity Ideas](#) are designed to be aids to use the materials listed in the kits.

If you would like more information concerning this project, contact SERLS via e-mail at dirserls@oplin.org.

Material Type	Title	Author
BOOK	A Child's Book Of Art	LUCY MICKLETHWAIT
BOOK	Chrysanthemum	KEVIN HENKES
BOOK	Don't Fidget A Feather!	ERICA SILVERMAN
BOOK	The Good-Bye Book	JUDITH VIORST
BOOK	The Hole Story	EVE MERRIAM
BOOK	I Can Tell By Touching	CAROLYN OTTO
BOOK	I See A Song	ERIC CARLE
BOOK	Is It Rough? Is It Smooth? Is It Shiny?	TANA HOBAN
BOOK	Look! Look! Look!	TANA HOBAN
BOOK	Look Once, Look Twice	JANET MARSHALL
BOOK	Maisy Goes to School	LUCY COUSINS
BOOK	My Crayons Talk	PATRICIA HUBBARD
BOOK	Of Colors And Things	TANA HOBAN
BOOK	Redbird	PATRICK FORT
BOOK	Sense Suspense: A Guessing Game For The Five Senses	BRUCE McMILLAN
BOOK	Sody Sallyratus	JOANNE COMPTON
BOOK	Super Super Super Words	BRUCE McMILLAN
BOOK	Think About Touching	HENRY PLUCKROSE
BOOK	Two Eyes A Nose And A Mouth	ROBERTA GROBEL INTRATER
BOOK	What Am I? Looking Through Shapes At Apples And Grapes	N. N. CHARLES
BOOK	Where's Jenna?	MARGARET MILLER
BOARD BOOK	Blue Hat, Green Hat	SANDRA BOYNTON
BIG BOOK	My Five Senses	ALIKI
RESOURCE BOOK	Mudworks: Creative Clay, Dough And Modeling Experiences	MARYANN F. KOHL
BOOK & TAPE	The Emperor's New Clothes	HANS CHRISTIAN ANDERSON
CASSETTE	Rainbows, Stones And Dinosaur Bones	PAUL STRAUSMAN
VHS	Sign Me A Story linda bove	
OBJECTS	Texture Dominoes (28 wooden pieces, each with 2 textures)	
NOTEBOOK	Idea Notebook	

ACTIVITY IDEAS AND FINGERPLAYS

Read Tana Hoban's *Is It Rough? Is It Smooth? Is It Shiny?* Label three boxes with the descriptions "Rough," "Smooth" and "Shiny." Have children sort objects by texture. Then make a "touch" picture. Ask the children to paste "something smooth" on their paper, "something rough," and so forth. Use shiny paper, tinfoil, crumbled crepe paper, popcorn kernels, yarn and other items.

Invite children to play with the texture dominoes. Explain to the group that this toy is especially useful to children who have difficulty seeing.

Share the book *Redbird*. This book is designed for seeing children as well as those who have visual impairments. As you read the words let the children "feel" the pictures. Then share the video *Sign Me A Story* which uses sign language. Explain that this is how children who have difficulties hearing can "hear."

Read *What Am I?* This creative book is a question-and-answer game. Invite children to guess what fruit is hidden behind the shape.

Make touch-me books. Prepare a small three-page book with one large illustration and word per page. Examples are Duck, Rabbit, Cat. Provide appropriate textures to glue to the pictures feathers, cotton balls, pieces of fake fur.

Find art activities in *Mudworks*. Allow children to really feel the clay or dough. Invite them to squish it. Roll it and flatten it.

Play "The Mystery Food" Game. Place an apple in the bottom of a coffee can. Cover the can by stretching a sock over the top. Let the children reach into the can, with the sock covering their hand. Ask them to identify the fruit or vegetable inside the can by feeling it. Ask questions like "Is it rough?" "Is it smooth?" Ask each child not to tell what the object is until all the children have had a turn. Try this with oranges, peppers, zucchini and bananas.

Touch

I love soft things so very much,
Soft things to feel,
Soft things to touch.
A cushioned chair,
A furry muff,
A baby's cheek,
A powder puff,
A bedtime kiss,
A gentle breeze,
My puppy's ear,
I love all these.

Use Your Eyes

Use your eyes, use your eyes,
You can look and see;
If you have on brown shoes,
Come and stand by me.
Use your ears, use your ears,
Listen now and hear!
What kind of sound
Do you think you hear?
(Make a sound such as clapping, tapping, etc.)

Ask your local children's librarian about more fingerplays, activities and books such as these recommended titles:

- *Don't Touch* by Suzy Kline. A child is told not to touch by father, brother and others. He finally goes to the play area where he pounds, pokes and pulls his play dough something he can touch.
- *I'm A Little Mouse: A Touch And Feel Book* by Noelle Carter and David Carter. Little Mouse is soft and fuzzy of different textures before he finds his own soft, fuzzy mother mouse.