

READINGADVENTURE TREASURE CHEST KIT #43 I'M ON THE MOVE

This Reading Adventure Treasure Chest Kit has been assembled to provide a thematic list of storytime materials for use by enhanced members and their patrons. The kit is geared toward the preschool age group yet is flexible enough to capture the interest of toddlers and early school age children. The [Activity Ideas](#) are designed to be aids to use the materials listed in the kits.

If you would like more information concerning this project, contact SERLS via e-mail at dirserls@oplin.org.

Material Type	Title	Author
BOOK	Airplanes And Flying Machines	GALLIMARD JEUNESSE
BOOK	Albert Goes To Town	JENNIFER JORDAN
BOOK	Blackberry Ramble	THACHER HURD
BOOK	Cadillac	CHARLES TEMPLE
BOOK	Elvis The Bulldozer	RICK MEYERWITZ
BOOK	Fire Fighters	NORMA SIMON
BOOK	I Want To Be An Astronaut	BYRON BARTON
BOOK	I've Been Working On The Railroad	NADINE BERNARD WESTCOTT
BOOK	Little Red Plane	
BOOK	Me On The Map	JOAN SWEENEY
BOOK	Ndito Runs	LAURIE HALSE ANDERSON
BOOK	On The Move	DEBORAH HEILIGMAN
BOOK	Plane Song	DIANE SIEBERT
BOOK	Race Car	CAROLINE BINGHAM
BOOK	Richard's Scarry's Longest Book Ever!	RICHARD SCARRY
BOOK	Round Trip	ANN JONAS
BOOK	Running Away From Home	NIGEL GRAY
BOOK	Somewhere In The World Right Now	STACEY SCHUETT
BOOK	The Trek	ANN JONAS
BOOK	We're Going On A Bear Hunt	MICHAEL ROSEN
BOOK	Wheels Around	SHELLEY ROTNER
BOOK	When Martha's Away	BRUCE INGMAN
BOOK	Zoom! Zoom! Zoom! I'm Off to the Moon	DAN YACCARINO
BOARD BOOK	Big Machines	BYRON BARTON
BIG BOOK	A My Name Is Alice	JANE BAYER
RESOURCE BOOK	Traveling Games For Babies	JULIE HAGSTROM
BOOK & TAPE	The Golly Sisters Go West	BETSY BYARS
CASSETTE	Chickens On Vacation!	RICK CHARETTE
VHS	Angela's Airplane	
PUPPET	Astronaut	

ACTIVITY IDEAS AND FINGERPLAYS

Read the big book *A My Name Is Alice*. The story is made of 26 couplets featuring such characters as Fifi and her husband, Fred, who come from France and sell feathers. For readers, divide each couplet into its two lines, writing each line on a separate piece of tagboard. Divide the children into small groups. Give each group the same number of letters as there are children in the group. Give each group the couplet halves for their letters, and let children match the halves. Then, have students arrange themselves in alphabetical order and read their texts in a group presentation. Non-readers can create and illustrate their own futures. Each child chooses a partner, locale, and occupation whose names begin with the same letter as the child's own first name.

Read Me On The Map. Using a large map of the United States show and tell your class that we are all in Ohio. Then let the children take turns coming up to the map and pointing out "_____ on the map." Ask children if they have ever been in another state? Point out where these states are. Invite children to make "_____ On The Map" books. Have each child draw three pictures. One picture should be of their house, one of themselves and one of a map of their house. Label the pictures: "This is my house;" "This is me;" and "This is a map of my house." Then assemble the pictures into a book.

After reading *I Want To Be An Astronaut* have the children make their own "I Want to Be A _____" books.

Invite the children to bring in and share pictures from family vacations. Have children draw and tell stories about something which happened to them while on vacation.

Provide children with large sheets of paper. Ask them to copy or draw train cars. Then cut them out. Make a train by trailing these cars across a bulletin board or wall.

Bring in old maps and toy cars. Talk about how people use maps when they are traveling in a car. So them where their daycare is on the map. Make car tracks over the maps using paint. Dip the wheels into the paint and let children drive the cars over the maps.

Going to Mars

Look up! See the moon? See the stars?
(Stand, arms joined above head to form moon. Release fingers and wiggle for stars)
Say, I think I'll go to Mars!
So, get in your spaceship. . .
(Squat down, arms around knees...)
10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1,
Blast off! *(Jump up)*
Now look up! See two moons! *(Point up)*
And lots of stars!
Say! I think I'll go back home from Mars!
Get into your spaceship . . .
10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1,
Blast off!

The Airplane

The airplane has great big wings;
(Arms outstretched)
Its propeller spins around and sings.
(Make one arm go around)
"Vvvvvvvvvvv!"
The airplane goes up;
(Lift arms)
The airplane goes down;
(Lower arms)
The airplane flies high,
(Arms outstretched)
Over our town!
(Turn body around)

Ask your local children's librarian about more fingerplays, activities, and books such as these recommended titles:

- *Emma's Vacation* by David McPhail. A family of three bears starts of on a vacation to relax, but drive too far and do too much.
- *First Flight* by David McPhail. Teddy bear ignores all the rules and disrupts his first flight.
- *Nathan's Balloon Adventure* by Lulu Delacre. Nathan the elephant saves the day and makes a friend when the hot air balloon carrying him and two mice runs out of fuel.
- *Patrick And Ted Ride The Train* by Geoffrey Hayes. An exciting adventure unfolds for bears Patrick and Ted when they ride the train to visit Grandpa.
- *The Wheels On The Bus: An Adaptation of the Traditional Song* by Maryann Kovalski. The surprise ending to this familiar song will be a delight.